

Take-Home Assessment 1

50 pts

You will have a total of 48 hours to complete this take-home assessment. You may start, stop, and come back to the assessment at any time during that 48-hour period so long as you submit your final answers by the stated deadline. This assessment is open note and open book, but you are not permitted to work with others during the duration of the assessment period. Please follow the instructions below for completion and submission of your assessment:

1. Download the Take-Home Assessment 1 file.
2. Select 5 questions from the Question Bank to answer (note: you will not receive any additional credit for answering more than 5 questions. If you answer more than 5 questions, I will only grade the first 5 answers on the page).
3. Copy and paste your 5 selected questions into a new document. This is the document in which you will record your answers (note: be sure to save this document regularly). Please include your answers directly under each corresponding question.
4. Before the submission deadline (**Tuesday, October 5th at 11:59 pm**), submit your completed answer document under the Take-Home Assessment 1 assignment on Lyceum.

Reminder: Do NOT work on this take-home assessment with your peers or anyone else. The assessment must be completed individually. Once the assessment opens up at 11:59 pm on Sunday, October 3rd, you are not to discuss the assessment material or questions with anyone else. Failure to adhere to these guidelines may result in disciplinary action according to Bates' Academic Integrity policy.

Your short answers should be between 5-10 sentences long (i.e. a robust paragraph) and answer all parts of the question(s) fully. Each answer will be graded based on the degree to which it accomplishes the following:

- Answers all parts of the question with appropriate depth
- Uses strong writing and organizational skills to answer the question concisely (within a 5-10 sentence paragraph) and in predominantly your own words (i.e. outside quotations may be used sparingly and must be appropriately cited)
- Demonstrates superior understanding and command of course concepts
- Demonstrates depth of knowledge of course concepts via definition, explanation, and/or example
- Grounds answer in primary texts produced by thinkers
- Attributes concepts/ideas to specific thinkers (when appropriate)
- Illustrates connections, throughlines, and contradictions between thinkers (when appropriate)